

**SANTEE SCHOOL DISTRICT
REGULAR MEETING/BUDGET WORKSHOP
OF THE BOARD OF EDUCATION**

February 20, 2018
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome

President El-Hajj called the meeting to order at 7:00 p.m.

Members present:

- Dianne El-Hajj, President
- Ken Fox, Vice President
- Dustin Burns, Clerk
- Barbara Ryan, Member
- Elana Levens-Craig, Member

Administration present:

- Kristin Baranski, Superintendent and Secretary to the Board
- Karl Christensen, Assistant Superintendent, Business Services
- Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
- Dr. Stephanie Pierce, Assistant Superintendent, Educational Services
- Lisa Arreola, Executive Assistant and Recording Secretary

2. District Mission

President El-Hajj invited the audience to recite the District Mission.

3. Pledge of Allegiance

President El-Hajj invited Karen Fleck, from East County School Federal Credit Union, to lead the members, staff, and audience in the Pledge of Allegiance.

4. Approval of Agenda

President El-Hajj announced Member Burns had a work commitment and would be joining the meeting shortly. She asked that Item F.1.1. Board Self Evaluation be moved after the budget workshop. Member Levens-Craig moved approval with noted change.

<i>Motion:</i>	<u>Levens-Craig</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Levens-Craig</i>	<u>Aye</u>
<i>Second</i>	<u>Fox</u>	<i>Fox</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Vote:</i>	<u>4-0</u>	<i>Burns</i>	<u>Not Present</u>		

B. REPORTS AND PRESENTATIONS

1. Superintendent's Report

- 1.1. Developer Fees and Collection Report
- 1.2. Use of Facilities Report
- 1.3. Enrollment Report
- 1.4. Schedule of Upcoming Events

C. PUBLIC COMMUNICATION

President El-Hajj invited members of the audience to address the Board about any item not on the agenda. Member El-Hajj announced a card had been submitted but the speaker decided to pull the card.

Raquel Maden introduced herself as the new Public Affairs and Community Engagement Representative for the California School Boards Association, for San Diego and Imperial Counties; and made her services available to the Board. Ms. Maden spoke about her experience in working with Senator Ben Hueso and being a prior School Board Member in San Ysidro School District; and expressed her appreciation to the

Board for adopting the resolution Calling for Full and Fair Funding of California Public Schools at a prior meeting.

D. PUBLIC HEARING

1. Public Hearing Regarding, and Consideration for Adoption of Resolution No. 1718-23 to Convey an Easement to San Diego Gas and Electric for Installation and Maintenance of Electric Vehicle Charging Stations on the Pepper Drive School Site Property

President El-Hajj opened a public hearing for Adoption of Resolution No. 1718-23 to Convey an Easement to San Diego Gas and Electric for Installation and Maintenance of Electric Vehicle Charging Stations on the Pepper Drive School Site Property. There were no comments from the public. The hearing was closed.

E. CONSENT ITEMS

President El-Hajj invited comments from the public on any item listed under Consent.

- 1.1. Approval of Minutes
- 2.1. Approval/Ratification of Travel Requests
- 2.2. Approval/Ratification of Expenditure Warrants
- 2.3. Approval/Ratification of Purchase Orders
- 2.4. Acceptance of Donations, Grants, and Bequests
- 2.5. Approval of Consultants and General Service Providers
- 2.6. Approval/Ratification of Agreement for Mileage Reimbursement in Lieu of District Transportation
- 2.7. Adoption of Resolution No. 1718-23 of the Santee School District Board of Education to Convey an Easement to San Diego Gas and Electric for Installation and Maintenance of Electric Vehicle Charging Stations on the Pepper Drive School Site Property
- 3.1. Personnel, Regular
- 3.2. Approval to Increase Work Hours for Identified Classified Non-Management Positions
- 3.3. Adoption of Resolution No. 1718-22 to Eliminate a Vacant Classified Non-Management Position

President El-Hajj acknowledged the \$1,500 donation to Mrs. Jeanie Low's special day class at Carlton Oaks from Max FM. She explained the donation was for classroom computers that Mrs. Low won as part of a monthly radio show recognizing exemplary teachers. Member Ryan moved approval.

<i>Motion:</i>	<u>Ryan</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Levens-Craig</i>	<u>Aye</u>
<i>Second</i>	<u>Fox</u>	<i>Fox</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Vote:</i>	<u>4-0</u>	<i>Burns</i>	<u>Not Present</u>		

F. DISCUSSION AND/OR ACTION ITEMS

1.1. Board of Education Self-Evaluation

The Board reviewed their scoring on the assessment tool and discussed areas with low scores. President El-Hajj mentioned the scoring rubric was as follows: 5=Always, 4=Often, 3=Rarely, 2=Never, and 1=Unsure.

Member Ryan explained scoring a "3" on *Communicate a Common Vision* because she felt this was an area in need of focus by the Board. Member Burns shared he had scored a "3" on *Govern in a Dignified and Professional Manner, Treating Everyone with Civility and Respect* because there are times when the Board forgets that they are in public view, conducting business, and may give a wrong perception. He mentioned the need to keep in mind that they are conducting business for the community.

President El-Hajj inquired on Member Ryan's "3" and Member Levens-Craig's "3.5" on *Involve the Community, Parents, Students, and Staff in Developing a Common Vision for the District Focused on Student Learning and Achievement and Responsive to the Needs of All Students*. Member Ryan shared she felt the continued need for parent involvement on Board advisory committees. Member Levens-Craig shared her score also reflected the lack of parental involvement.

Member Ryan shared she scored *Establish a Framework for the District's Collective Bargaining Process and Adopt Responsible Agreements* with a "3" because she felt the process had changed a bit and felt Board and Administration should move back to brainstorming as a team for collective bargaining. Member Burns explained he scored "3.5" on *Provide Community Leadership on Educational Issues and Advocate on Behalf of Students and Public Education at the Local, State, and Federal Levels* because he felt the Board needs to take the next step when advocating for something and voice their concerns to the proper stakeholders on their stance.

G. BUDGET WORKSHOP

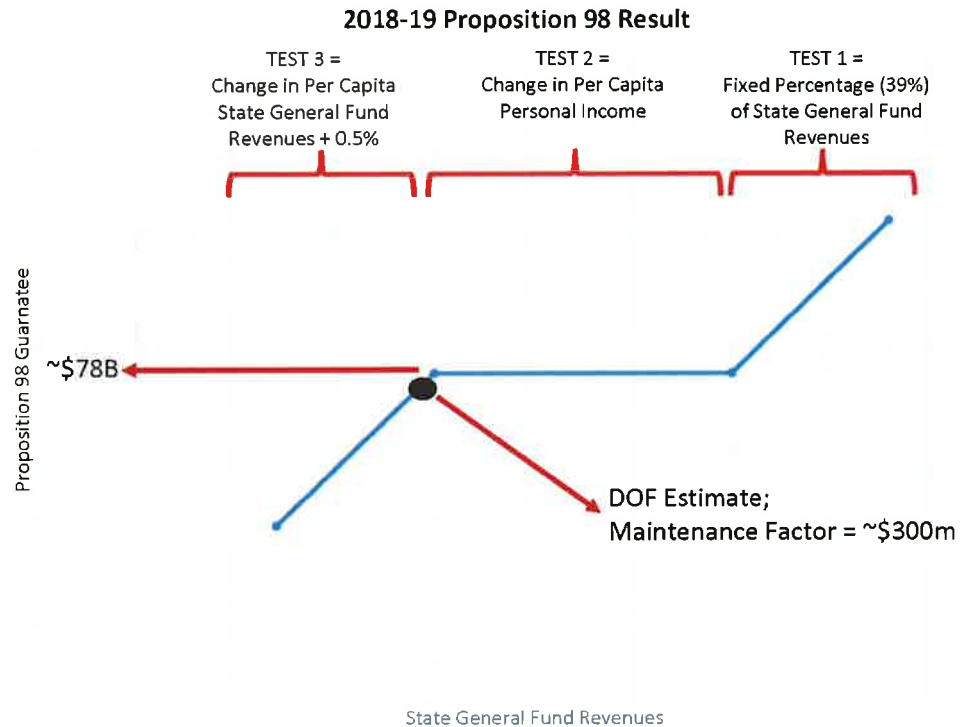
Karl Christensen, Assistant Superintendent of Business Services, shared that in January, the Governor unveiled his plans for the 2018-19 State budget and would be covering the following seven (7) topics.

1. Governor's Budget Proposal Highlight

Mr. Christensen highlighted some of the Governor's Budget Proposal. He shared State Revenues are doing well and noted there was an increase of \$1.4 billion in the 2017-18 budget; and 2018-19 projects about \$129.8 billion in revenues. In Proposition 98, he noted the guaranteed calculations in 2017-18 were \$75.2 billion; a 5.3% increase from the prior year. In 2018-19, Prop 98 is projected at \$78.3 billion. He explained the Governor allocated \$3 billion to fully fund Local Control Funding Formula (LCFF); and \$1.8 billion in one-time discretionary funds to reduce prior year Mandated Cost Reimbursement Claims, distributed on a per ADA basis. Mr. Christensen discussed the District and Charter School LCFF Funding and Gap Closure Estimates and mentioned that although the amount of the LCFF funding has increased from year-to-year, the amount of the increase has been less.

District and Charter School LCFF Funding and Gap Closure Estimates					
(Dollars in Millions)					
	2014-15	2015-16	2016-17	2017-18	2018-19
LCFF Funding	\$4,722	\$5,994	\$2,942	\$1,362	\$2,883
Gap Closure %	30.16%	52.56%	56.08%	44.97%	100.00%
COLA	0.85%	1.02%	0.00%	1.56%	2.51%

He shared the Governor's proposal to close the gap 100%, comes with some implications. Mr. Christensen mentioned that in previous years, the Governor proposes a certain amount of revenue for the State and it always higher in the May revise; and explained there has been an increase in Prop 98 because of that. He shared this year was a little different. It is already known that the January projections are significantly higher, approximately an additional \$2 billion, at the State-level; which means that there will be an increase in State revenue in the May revise. Mr. Christensen explained it is unknown how much of the increase will be allocated for education and presented the following 2018-19 Proposition 98 result chart.



Mr. Christensen explained there are three (3) tests in Prop 98; and mentioned two of those tests have to do with State's general fund revenues. He explained that when the revenues increase, then the Prop 98 guarantee increases. Test 2 does not link to the State's general fund revenue increases; but links to the per-capita change and personal income. Mr. Christensen explained the chart shows the State revenue on the horizontal axis and the Prop 98 guarantee on the vertical axis.

2. Implications for Full Implementation to LCFF

Mr. Christensen shared there are two implications he wanted to discuss, 1) where it puts the district in terms of funding; and 2) supplemental funding and how it is calculated; and how the District calculates the minimal proportionality percentage of increasing/improving services for students. He mentioned the following charts came from the School Services of California presentation. Mr. Christensen shared the chart showed an average per ADA funding for LCFF under two scenarios. He explained that under the revised projections, the steep increase happens in 2018-19 and the remainder of the years are COLA only; and mentioned that the full funding of the LCFF equates to returning to the 2007-08 funding level adjusted for COLAs; and not linked to adequacy.

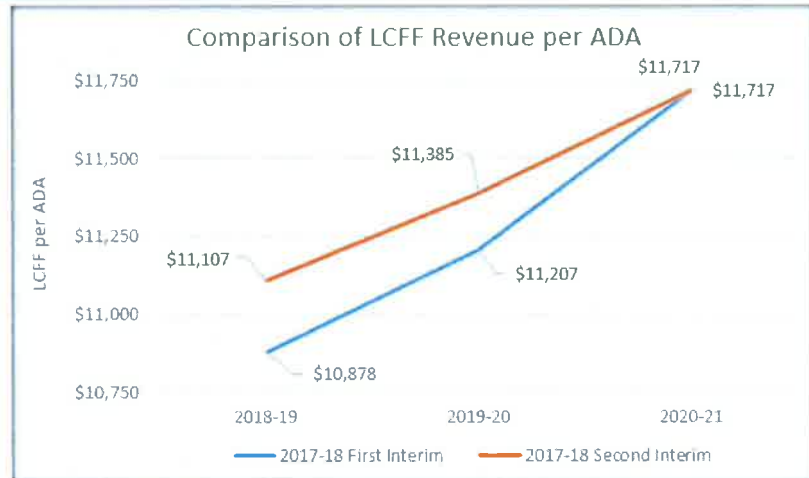


Multiyear Projections

1

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- Under the revised projections, the steep increase happens in 2018-19 and the remainder of the years are COLA only
- **“Full Funding of LCFF” equates to returning to 2007-08 funding level (pre-recession) adjusted for COLAs – Not linked to adequacy**

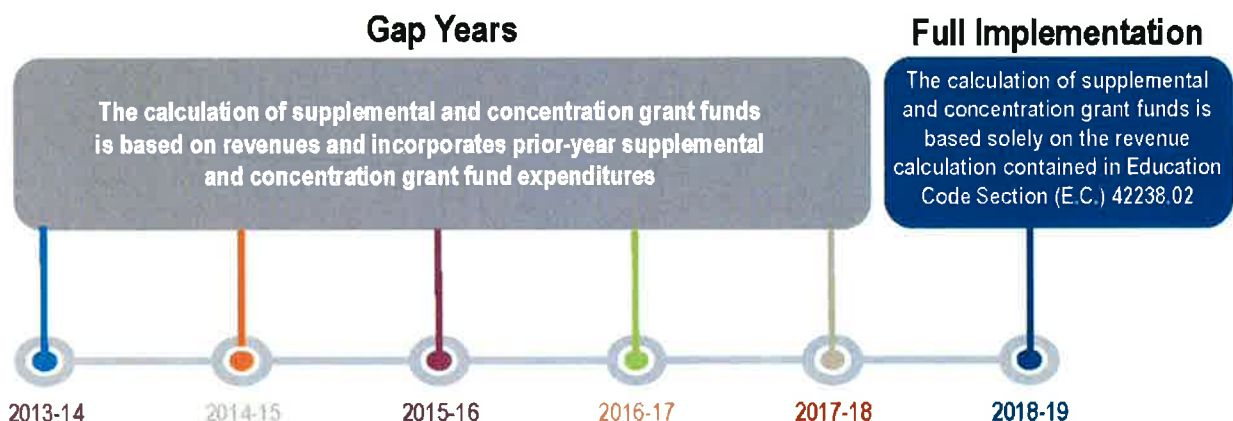


Proportionality Conundrum

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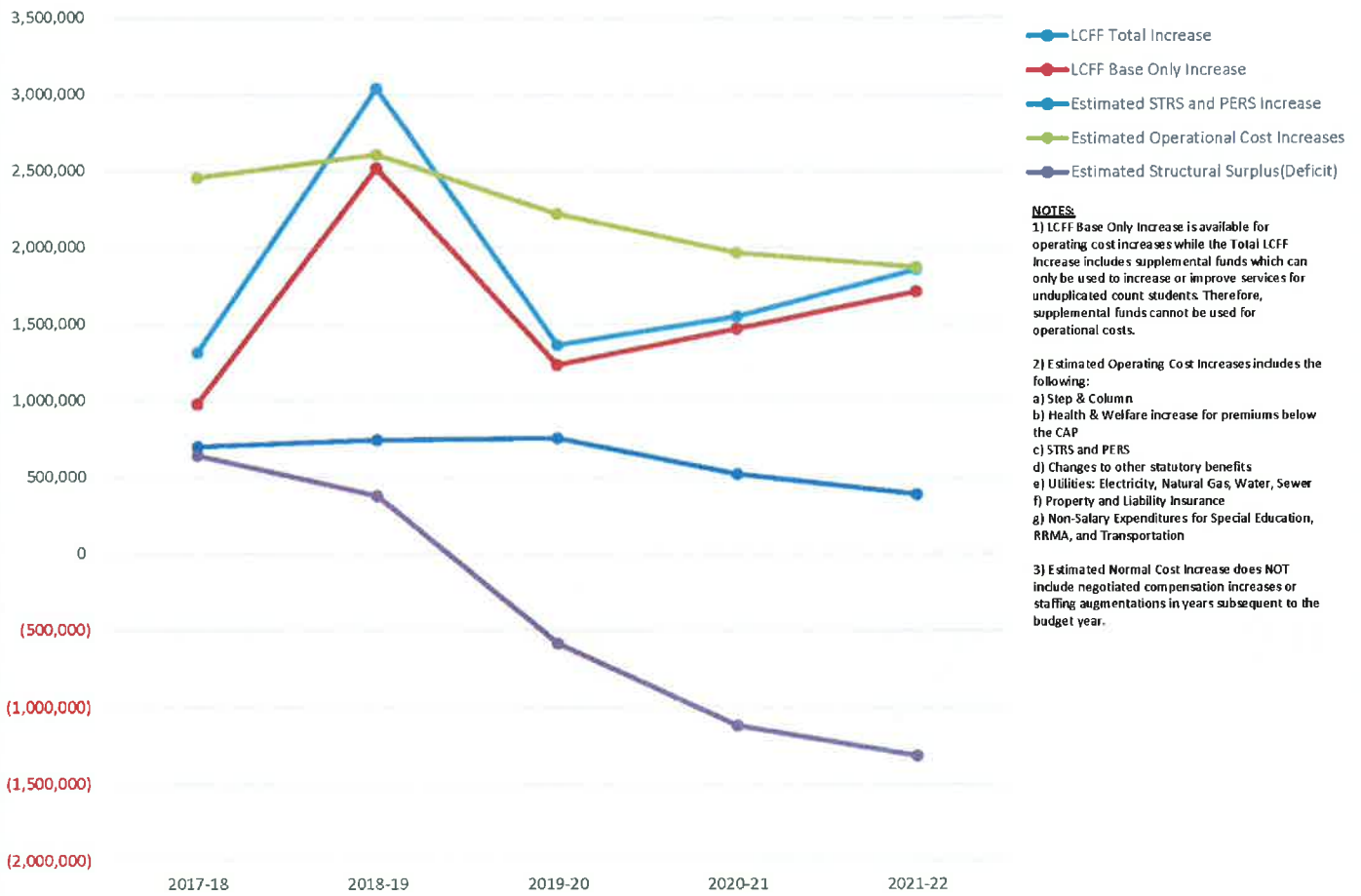
- An LEA's minimum proportionality percentage (MPP) requirement changes at full implementation



3. LCFF Revenue and Operating Cost Increases

Mr. Christensen explained the following chart that showed the LCFF annual revenue increase compared with the annual operating cost increases. He shared the dilemma some districts will face are the increases in the base grant are not enough to pay for the annual increases in operating costs, with a COLA only increase.

LCFF Annual Revenue Increase Compared with Annual Operating Cost Increases
 2017-18 Revised Budget and 2018-19 January Governor's Proposal



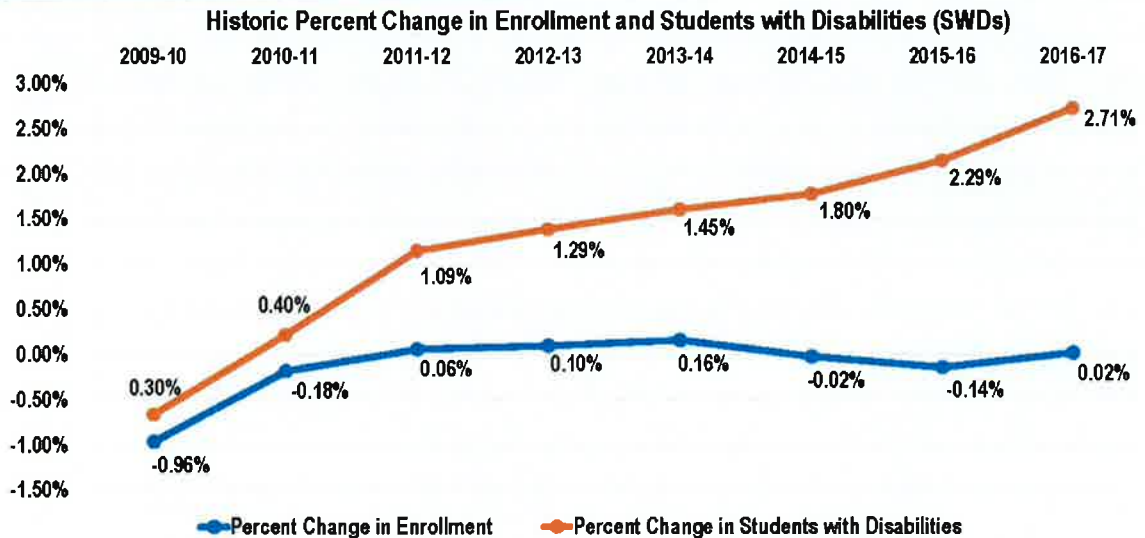
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Mr. Christensen mentioned he wanted to share a chart that showed operational cost increases. He explained there has been a lot of focus on STRS and PERS and not a lot of focus on special education; and special education has seen a significant increase in costs. Mr. Christensen explained the blue line showed the percentage change in enrollment, statewide. The orange line showed the percent change in enrollment in students with disabilities. He mentioned Districts are experiencing an increase in special education students, disproportionately to the increase in enrollment.



Historic Percentage Change in Enrollment vs. Growth in SWDs

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4. Review of Multi-Year Projection

Mr. Christensen shared he was still in the process of finishing the Second Interim report and explained some of the numbers on the multi-year projections would slightly change and the report might look a little different when presented at the March 6 meeting. He shared the multi-year projections report included the Governor's January Proposal for LCFF. It did not include the one-time revenue, which was estimated at approximately \$1.9 million. Mr. Christensen shared that he had purposely omitted the one-time revenue because he wanted to discuss one-time needs and their impact to the multi-year projections. He mentioned the report did not include any negotiated compensation increases.

Mr. Christensen explained that a 24% reserve was projected in 2017-18; and approximately 21% in 2018-19. He clarified that currently with the Second Interim, the multi-year projections will go through 2019-20; and that upon adoption of the 2018-19 budget, the multi-year projections for the 2020-21 school year are added and that was why it was being included in the presentation. Mr. Christensen shared that in the current scenario, with no additional changes, a 15% reserve was projected for the 2020-21 school year. He shared a structural surplus was projected through 2018-19 and a deficit starting to form in 2019-20 and 2020-21.

Mr. Christensen explained he would return to the multi-year projections after he shared information on the one-time funds and one-time needs proposals.

5. One-Time Funds and One-Time Needs

Mr. Christensen mentioned he would be discussing the technology reserve, bus replacement plan, deferred maintenance, and classroom furniture. He explained the technology reserve (Fund 40) started in 2014-15, in anticipation of needing to replace technology devices for students, teachers, and instructional assistants. Mr. Christensen mentioned the plan was to set funds aside every year, have the iPads on a four-year replacement cycle, the laptops on a five-year replacement cycle. He mentioned the plan was for the iPads to be replaced within a three-year period in the same grade spans as when they were purchased. Grades 3-5 would be replaced first; then grades K-2; and then grades 6-8. He shared this meant a third of the iPads would be replaced in 2018-19. Mr. Christensen shared that upon discussion, it was decided that it is best if the devices are replaced all at once so that the District purchases the

same device manufactured at the same time. He explained this would facilitate maintenance and the device rollout. Mr. Christensen proposed changing the use of the technology funds by replacing all the iPads at the same time; and then replace them again in four years, etc. Another proposal was the addition of middle school devices. He explained middle school students need a more robust machine, similar to a laptop, to be able to use the more robust applications (i.e., video recording, coding, etc.). Mr. Christensen shared the report included purchasing laptops in 2018-19 at a 4:1 ratio (one laptop to every four middle school students). Laptops would be replaced every five years. He mentioned the chart included escalation in costs and enrollment. Mr. Christensen shared that also included were funds for replacement of network devices (switches, routers, servers, firewalls, etc.). He mentioned the District is currently using the general fund to replace network devices. Mr. Christensen shared that in order to implement these changes and keep the fund solvent for the next 15 years Administration is proposing that a one-time increase of \$1,000,000 be made into the Technology Reserve in 2018-19. He shared that with the current scenario, the Technology Reserve fund stays solvent until 2034-35.

Technology Reserve

Fiscal Year	Beginning Balance	Deposit	0.75%	Planned Use of Reserve Fund							Actual Use	Ending Balance
			Interest	Student IPADS	Teacher IPADS	IA IPADS	Teacher Laptops	Middle School Devices	Network Devices	Total		
2013-14	0										0	0
2014-15	0	590,000		0	0	0	0	0			0	590,000
2015-16	590,000	1,507,000	5,792	0	0	0	0	0			0	2,102,792
2016-17	2,102,792	820,000	26,296	0	0	0	0	0			0	2,949,088
2017-18	2,949,088	820,000	35,207	0	0	0	0	0			0	3,804,295
2018-19	3,804,295	1,820,000	35,357	2,935,429	151,155	0	0	279,210	50,000	3,415,794		2,243,859
2019-20	2,243,859	820,000	19,725	0	0	0	47,593	0	50,000	97,593		2,985,991
2020-21	2,985,991	820,000	25,290	0	0	51,976	48,037	0	50,000	150,013		3,681,268
2021-22	3,681,268	820,000	30,499	0	0	0	49,384	0	50,000	99,384		4,432,383
2022-23	4,432,383	820,000	36,128	3,066,371	166,236	0	50,752	0	50,000	3,333,358		1,955,153
2023-24	1,955,153	820,000	17,543	0	0	0	52,141	320,391	50,000	422,532		2,370,164
2024-25	2,370,164	820,000	20,654	0	0	57,028	52,629	0	50,000	159,657		3,051,161
2025-26	3,051,161	820,000	25,756	0	0	0	54,053	0	50,000	104,053		3,792,863
2026-27	3,792,863	820,000	31,313	3,202,667	182,288	0	55,500	0	50,000	3,490,455		1,153,721
2027-28	1,153,721	820,000	11,514	0	0	0	56,970	0	50,000	106,970		1,878,266
2028-29	1,878,266	820,000	16,946	0	0	62,371	57,504	335,682	50,000	505,558		2,209,654
2029-30	2,209,654	820,000	19,426	0	0	0	59,012	0	50,000	109,012		2,940,069
2030-31	2,940,069	820,000	24,898	3,331,873	199,368	0	60,542	0	50,000	3,641,783		143,184
2031-32	143,184	820,000	3,916	0	0	0	62,097	0	50,000	112,097		855,003
2032-33	855,003	820,000	9,252	0	0	68,020	62,681	0	50,000	180,700		1,503,556
2033-34	1,503,556	820,000	14,111	0	0	0	64,275	351,753	50,000	466,028		1,871,639
2034-35	1,871,639	820,000	16,865	3,466,326	217,531	0	65,893	0	50,000	3,799,750		(1,091,246)
2035-36	(1,091,246)	820,000	0	0	0	0	67,537	0	50,000	117,537		(388,784)
Total		19,497,000	426,490	16,002,666	916,577	239,394	966,600	1,287,036	900,000	20,312,274	0	

Mr. Christensen went on discuss the bus replacement reserve. He shared the District's current bus inventory and noted that the highlighted lines showed buses that were surplus, sold or discarded; and are no longer on inventory. Mr. Christensen shared the District has replaced seven (7) buses and is in need to replace an additional 12 (highlighted in orange). He explained the fund was originally set up for \$175,000 annual deposits; and leasing buses. Mr. Christensen mentioned six (6) out of the seven (7) busses are leased and the other was purchased using grant funds. He explained administration is proposing eliminating the annual \$175,000 deposit into the Bus Replacement fund; and instead do one-time deposit, of \$1.7 million, into the fund and purchase the buses. This would save on interest costs but it also eliminates the \$175,000 from the structural deficit; as the \$175,000 was an ongoing cost. He explained the reason for the \$1.7 million was because 2023-24 would be the last year of lease payments. He explained the remaining \$200,000 balance was to create a buffer for escalation of costs. Mr. Christensen

mentioned the District has replaced seven (7) buses through 2017-18 and is proposing replacing three (3) buses in 2018-19, three (3) buses in 2019-20, and (3) buses in 2021-22, and (3) buses in 2023-24; for a total of 19 buses and a cost of \$2.1 million.

Bus Replacement Plan

Bus #	Fuel Type	Passenger Type	Passenger Capacity	Year Made	Purchase Date	Mileage	Meets New EPA Reqmnts	EPA Required Retirement	Last Day for EPA Compliance	Replcmnt Year	Replaced With	Replacmnt For
115	Gas	VAN	8	2017	Aug-17	0	x					
116	Gas	VAN	10	2015	Feb-16	39,381	x					
117	Gas	VAN	10	2015	Feb-16	40,014	x					
118	Diesel	GE	84	1999	May-98			X	1/1/2015	2017	128	
119	Diesel	GE	84	1999	Dec-98			X	1/1/2015	2017	125	
120	Diesel	GE	84	1999	Dec-98	142,537		X	12/31/2019	2017	126	
121	Diesel	GE	84	1999	Dec-98	176,063		X	12/31/2019	2017	127	
122	Diesel	GE	84	1999	Dec-98	162,145		X	12/31/2019	2019	TBD1	
123	Diesel	GE	84	1999	Dec-98	183,710		X	12/31/2019	2019	TBD2	
124	Diesel	GE	84	1999	Dec-98	174,146		X	12/31/2019	2019	TBD3	
125	Diesel	GE	76	2017	Jun-17	3,202	x					119
126	Diesel	GE	76	2017	Jun-17	1,588	x					120
127	Diesel	GE	76	2017	Jun-17	2,832	x					121
128	Diesel	GE	76	2017	Jul-17	1,555	x					118
134	Gas	SE	20	1990					NA	2018	TBD10	
135	Gas	SE	20	1990					NA	2018	TBD11	
136	Gas	SE	20	1990	Aug-90				NA	2018	TBD12	
137	Gas	SE	20	1992	Jul-96	284,382			NA	2021	TBD4	
138	Gas	SE	20	1992	Jul-96	266,109			NA	2021	TBD5	
139	Gas	SE	20	1992	Jul-96	288,048			NA	2021	TBD6	
140	Gas	SE	20	1993	Jun-97	311,725			NA	2023	TBD7	
141	Gas	SE	20	1994	Nov-94	275,762			NA	2023	TBD8	
142	Gas	SE	20	1995	Apr-96	338,731			NA	2021	TBD9	
143	Diesel	SE	25	2009	Dec-09	91,404	x		NA	Poway Lawsuit: Engine Flaw		
144	Diesel	SE WC	24	2014	May-16	12,805	x					191
145	Diesel	SE WC	24	2014	May-16	16,480	x					192
146	Diesel	SE WC	24	2014	May-16	14,805	x					193
190	Gas	SE WC	8	1993					NA			
191	Diesel	SE WC	24	1999	Nov-99	185,371		X	12/31/2019	2016	144	
192	Diesel	SE WC	24	1999	Nov-99	185,390		X	12/31/2019	2016	145	
193	Diesel	SE WC	24	1999	Nov-99	204,105		X	12/31/2019	2016	146	
194	Diesel	SE WC	24	2015	Feb-16	35,377	x		NA			
197	Gas	SE WC	8	1998					NA			
199	Gas	SE WC	8	1992	Jul-96				NA			

Bus #	Fuel Type	Passenger Type	Passenger Capacity	Year Made	Purchase Date	Mileage	Meets New EPA Reqmnts	EPA Required Retirement	Last Day for EPA Compliance	Replcmnt Year	Replaced With	Replacmnt For
TBD1	Diesel	GE	81				x					122
TBD2	Diesel	GE	81				x					123
TBD3	Diesel	GE	76				x					124
TBD4	Gas	SE	24				x					137
TBD5	Gas	SE	24				x					138
TBD6	Gas	SE	24				x					139
TBD7	Gas	SE	24				x					140
TBD8	Gas	SE	24				x					141
TBD9	Gas	SE	24				x					142
TBD10	Gas	SE	24				x					134
TBD11	Gas	SE	24				x					135
TBD12	Gas	SE	24				x					136

0.75%

Bus Replacement Account					
Year	Count	Deposits	Interest	Use	Balance
2015-16	0	175,000	110	135,177	39,933
2016-17	3	175,000	1,334	(45)	216,312
2017-18	4	270,000	2,456	233,889	254,880
2018-19	3	1,700,000	6,919	364,609	1,597,190
2019-20	3		9,473	668,295	938,368
2020-21	0		6,520	138,139	806,749
2021-22	3		4,997	280,889	530,857
2022-23	0		3,777	54,419	480,215
2023-24	3		2,548	280,889	201,874
Total	19	2,320,000	38,134	2,156,260	

Mr. Christensen explained the District has been depositing \$535,000 annually into a Deferred Maintenance Plan. He mentioned the District has some significant roofing, painting, paving, etc. at some of the schools. Mr. Christensen explained working with Christina Becker, Director of Maintenance & Operations, and Facilities, to discuss a plan on how to use a possible one-time increase of \$300,000 in the deferred maintenance fund. He discussed the proposed plan.

2018-19 Deferred Maintenance Plan

System	Site/Description	Amount
Exterior Painting	Rio Seco, Hill Creek, & Sycamore Canyon	\$200,000
Roofing	Sycamore Canyon, Cajon Park, ERC and relocatable classrooms	\$535,000
Paving	Various Sites	\$100,000
Grand Total		\$835,000

Mr. Christensen shared Administration has been holding conversations for the past several years on replacing classroom furniture. He mentioned the District purchases furniture every year due to damage, wear and tear, safety hazards, etc. Mr. Christensen mentioned conversations have been held about purchasing 21st century furniture that is more conducive to today's learning environment. He mentioned Dr. Stephanie Pierce, Assistant Superintendent of Educational Services, had visited Del Mar School District to view their 21st century model-learning lab. Dr. Pierce shared classrooms use televisions instead of projectors, whiteboard tables, supply caddies, etc. Mr. Christensen explained that these are just ideas and there may be a need to set aside funds and allocate funds on grant basis, maybe the school provides matching funds, etc. He mentioned there are some schools that already have 21st century learning furniture. Mr. Christensen reiterated this idea was exploratory but maybe something to consider for possible use of one-time funds.

Mr. Christensen returned to the multi-year projections to discuss the impact of the proposals. He explained that Administration felt the technology reserve and bus replacement plans were a priority. Mr. Christensen mentioned Administration was seeking direction from the Board on increasing their technology reserve, moving forward with the bus replacement plan, \$300,000 for deferred maintenance, and interest in 21st century furniture.

6. Review of LCAP Executive Summary

Mr. Christensen and Dr. Pierce shared a draft, and highlighted a few areas, of the LCAP Executive Summary. He mentioned the document was going to be used at the LCAP Annual Review workshop on March 13.

7. Possible LCAP Changes for 2018-19

Mr. Christensen provided an overview of the wording and refinement changes to the LCAP actions and services for 2018-19.

Upon discussion, the Board provided direction to proceed with the one-time deposit of \$1 million to the Technology Fund; a one-time deposit of \$1.7 million for buses; and a one-time deposit of \$300,000 to deferred maintenance. The Board mentioned they support the 21st century learning model, but asked for additional information and an implementation plan for further discussion and consideration.

H. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

Member Burns mentioned that he was sure that as time went on, modernization and construction of new buildings would be brought forth to the Board for discussion. He shared that he wanted to share his own

perfective on some of the things that he heard from the public comments at the prior meeting. Member Burns clarified he was speaking on his behalf and not on behalf of the Board.

He clarified he had a great deal of respect for the Chet F. Harritt teachers; and shared his disappointment with some of the comments made at the prior meeting. Member Burns mentioned he has fought hard to make sure the District moves forward in student learning and has selected the modernization process with several factors in mind (i.e., always with student needs in mind, the number of students being impacted, and taxpayers, etc.). He explained that he agreed with the comments about the portable classrooms not being conducive to the current teaching environments; and confirmed those were legitimate concerns. Member Burns explained he had a problem with the comments that implied that the school did not have the proper resources because it was a Title I school; and mentioned the comments were an absolute disgrace because that was not true in the Santee community. He mentioned being hurt that someone he knew would use that as a tactic to recruit the community to come to the Board. For the record, Member Burns clarified that he does support new buildings and it does not have anything to do with the students' socio-economic status in the community.

President El-Hajj mentioned a Board Member had suggested writing a letter of support and condolences to the Board of Education of the Florida School District or the shooting at Stoneman Douglas High School on February 14, 2018.

Superintendent Baranski shared the upcoming dates for the Board meeting with Principals and Student Forum; and asked for topics of discussion. She explained prior topics of discussion for the principals meeting would be school budgets and/or 21st century learning/furniture. Member Levens-Craig mentioned that due to the upcoming birth of her grandchild, she would be attending the March 20th Board meeting via teleconference; and asked if the Board would be willing to move the student forum to the April meeting. Upon discussion, it was the Board's consensus to move the student forum to April 17th; and a possible discussion could be what they want to learn and/or know about the Board of Education? Any considerations for changing something? How did the Board make a decision about something? Superintendent Baranski shared she would work with school administration on a topic.

Superintendent Baranski mentioned the Board/Santee City Council Joint Conference Committee was confirmed for Monday, March 5 at 4:00 p.m. Superintendent Baranski shared a draft of the District's spread for the Santee Magazine spring edition based. Superintendent Baranski mentioned that due to construction repairs at the Educational Resource Center during the summer, the June 19, July 17, and possibly August 7 meetings would have to be moved to another location. It was the Board's consensus to hold the meetings at Cajon Park School.

I. CLOSED SESSION

President El-Hajj announced that the Board would meet in closed session for:

1. **Conference with Labor Negotiator** (Gov't. Code § 54957.6)
Purpose: Negotiations
Agency Negotiators: Tim Larson, Assistant Superintendent
Employee Organizations: Santee Teachers Association (STA); and
Classified School Employees Association (CSEA)

2. **Conference with Real Property Negotiators** (Gov't. Code § 54956.8)
Purpose: Potential Modification of Term for Close of Escrow
Property: 10335 Mission Gorge Road, Santee 92071
(formerly known as Santee School Site)
Agency Negotiator: Karl Christensen, Assistant Superintendent

3. **Public Employee Performance Evaluation** (Gov't. Code § 54957)
Superintendent

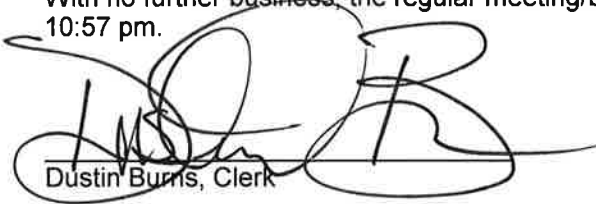
The Board entered closed session at 9:11 p.m.

J. RECONVENE TO PUBLIC SESSION

The Board reconvened to public session at 10:56 p.m. and reported no action was taken.

K. ADJOURNMENT

With no further business, the regular meeting/budget workshop of February 20, 2018 was adjourned at 10:57 pm.



Dustin Burns, Clerk



Kristin Baranski, Secretary